

Big Question: what jobs do people do?	Unit #5 lesson 1.1	Week #
Resources: <ul style="list-style-type: none">➤ Show and Tell(SB)-Page 78➤ Booklet -Page 1,2,3,4,43➤ audio 2.14 listen and point➤ audio 2.15 listen and repeat	Year :KG2	
Lesson title: Jobs	Lesson duration: 90 min	
Objectives: By the end of the lesson, kids will be able to: <ul style="list-style-type: none">• Read and understand vocabulary words about jobs, tools, uniform and places with visual clues• Read and decode common high frequency words by sight• Recount a short sequence of events by sequencing images in short stories		
In class Preparation checklist <ul style="list-style-type: none">➤ Flash-cards <i>police officer, baker, nurse, vet , farmer ,taxi driver , doctor , fire fighter</i>➤ PPT➤ Fifi Puppet➤ Unit Poster	Online Preparation checklist:	
Period 1		
Warm up: <ul style="list-style-type: none">➤ Hello routine-Page 15-Show and Tell➤ Days of the week routine	Organization & Time 10 min individual work	Resources
Lead in: Talk about the picture and use Fifi the puppet to introduce the topic. <ul style="list-style-type: none">➤ Using Fifi puppet to ask the kids <i>where are the children? What are they doing? Can you see (Sam/Anna)?</i>➤ Teacher establishes that the children are in the schoolyard, playing at different jobs.➤ Teacher reminds the kids of	10 min whole class	Show and Tell(SB)-Page 78

<p>known words, e.g. doctor, nurse, engineer, vet</p> <p>➤ Teacher asks "<i>what do you want to be in the future?</i>"</p>		
<p>➤ Use the Flashcards to introduce the new vocabulary: <i>police officer .baker. nurse, vet , farmer ,taxi driver , doctor, fire fighter</i></p> <ul style="list-style-type: none"> • Give the children the Flashcards. Point to the new items on the Poster and Say • I want to be a doctor <ul style="list-style-type: none"> * She is a chef * She is cooking • The kid with the Flashcard that matches either holds it up or comes and sticks it on the board. • Teacher encourages the kids to repeat the word, either chorally or individually. <p>Listen and Point: audio 2.14</p> <ul style="list-style-type: none"> • Play the recording for the kids to listen and point to the jobs in their books. 	<p>10 min</p> <p>Individual</p>	<p>Show and Tell (SB)-Page 78</p> <p>Audio 2.14 listen and point</p>
<p>Teacher helps kids to find page 1 in the booklet</p> <ul style="list-style-type: none"> • Teacher displays the flash cards again to the kids. • Teacher says the words of the jobs. <p>Find and match:</p> <ul style="list-style-type: none"> • Teacher asks the kids to find the tools and match with the people in the picture. <p>Look and find the hat the scene:</p> <ul style="list-style-type: none"> • Kids repeat several times. • Teacher asks the kids to match and say the job <i>What jobs do people in the picture do?</i> • Teacher moves around and 	<p>Whole class</p> <p>15 min</p>	<p>Booklet-Page 1</p>

<ul style="list-style-type: none"> helps kids who need help. Teacher then chooses kids randomly to say the answers. Teacher comments on the answers if necessary. 		
<ul style="list-style-type: none"> Teacher says the words of the jobs Kids repeat several times. Teacher asks the kids repeat the words and ask <i>what do you want to be?</i> 	10 whole class	Booklet-Page 2
<ul style="list-style-type: none"> Teacher displays the flash cards again to the kids. Teacher says the words to know Kids repeat several times. <p>Look and match the pictures with the jobs</p> <ul style="list-style-type: none"> Teacher asks the kids look and match the word with the job using flash cards and say the jobs. Teacher moves around and helps kids who need help. Teacher then chooses kids randomly to say the answers. Teacher comments on the answers if necessary. 	10 min individual	Booklet-Page 3
<p>Teacher helps the kids to find page 78 in Show and Tell (SB)</p> <ul style="list-style-type: none"> Teacher asks the kids <i>Who's the doctor</i> <i>I want to be a chef</i> Teacher points to the jobs Teacher has the kids to point and join in with. <p>Listen and repeat-audio 2.15</p> <ul style="list-style-type: none"> Teacher plays the recording for the kids to listen and repeat the new words. Teacher repeats until the kids are saying the words confidently. Teacher says <i>who is the vet?</i> <i>Sam or Anna</i> in the pictures 	20 min whole class	<p>Show and Tell-Page 78</p> <p>Audio 2.15 listen and repeat</p>

<p>and encourages the kids to say the name of the job</p> <ul style="list-style-type: none"> Teacher writes the jobs on the board and encourages the kids to say the words they recognize. 		
<ul style="list-style-type: none"> Teacher asks the kids to find page 4 in the booklet. teacher say the words to know and encourage the kids repeat the words Teacher moves around and helps the kids <i>who can you read ?</i> 	<p>Whole class 10 min</p>	<p>Booklet-Page 4</p>
<ul style="list-style-type: none"> Teacher tells the kids that they are going to listen to a story "Ellie s scarf Then the teacher plays the story again. Teacher asks the kids to find page 43 in the booklet. In groups of 5, teacher asks the kids to look at the pictures while listening to the story and re-arrange the picture. Teacher moves around and helps the kids who need help. Then the teacher asks the kids to choose a representative from each group to retell the story. 	<p>Group work 25 min</p>	<p>Story sequence Booklet page 43 Ellie s, scarf Ellie's Scarf https://www.education.com/game/ellies-scarf/</p>
<p>Teacher displays the high frequency word: will</p> <p>To the kids for this week.</p> <p>The kids repeat several times.</p>	<p>5 m Whole class</p>	
<p>Review</p> <p>Assessment of learning</p> <p>What do you want to be in the future?</p>	<p>10 m individual</p>	

<p>1)high :I want to be a doctor</p> <p>2)middle :vet and nurse</p> <p>3)low : firefighter</p> <p>Goodbye routine.</p> <p>Reflection :</p> <p>Ongoing ----- Revisit -----</p> <p>Done ---</p>		
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